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Evaluation form for an NSH Student Scholarship

This form should be used when providing recommendation for an NSH student scholarship. Completed forms can be submitted with the applicant’s full scholarship package, or should the recommender prefer can also be emailed to natalie@nsh.org no later than March , 201 . Visit the [student scholarship section](#) of the NSH website to learn more about this scholarship.

Name of applicant applying for this scholarship:

Name of program the student is enrolled, or plans to enroll in:

Name of individual completing this evaluation form:

Institution or organization of the recommender:

Instructions:

Please rate the applicant named above in the following areas. A rating of “5” represents the highest recommendation for that category. You are also encouraged to provide qualitative feedback should you feel it will help the selection committee better evaluate the student applying.

1. The student demonstrates a keen interest in histotechnology:

1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please provide any comments you feel will help the selection committee better evaluate this applicant as it relates to the question above:

2. The student demonstrates classroom leadership. This can be either in a traditional classroom setting, in the lab, or in within online education communities.

1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please provide any comments you feel will help the selection committee better evaluate this applicant as it relates to the question above:

3. The student is committed to academic growth and achievement.

1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please provide any comments you feel will help the selection committee better evaluate this applicant as it relates to the question above:

OTHER: